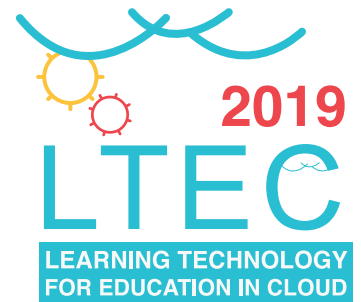


8th International Workshop on Learning Technology for Education Challenges

Theme: *How technologies help us to learn to meet future learning*

University of Salamanca | Zamora (Spain) | July 15-18, 2019



SCOPE

The 8th International conference on Learning Technology for Education Challenges (LTEC 2019) will be held conjunction with KMO 2019. It will provide the scientific community with a dedicated forum for discussing research and presentation of your work in Learning Technology for Education Challenges (LTEC).

The 8th LTEC (2018) examines how these technologies and pedagogical advances can be used to change the way teachers teach and students learn while giving special emphasis to the pedagogically effective ways we can harness these new technologies in education. The conference seeks contributions that address theory, research, practice and policy; especially those that can also be focused on particular approaches, technologies and domains are most welcome. The aim is to provide a platform for research in the very broad area of educational technology that bridges theory, research, practice and policy. No disciplines and/or approaches are excluded.

This conference will provide the ideal opportunity to present your research to an international audience. It offers participants an overview of the current situation of education and new learning technologies. You will be able to listen to experts from different countries, representing all continents.

LTEC 2019 brings together academic research and practical applications of education from all areas, seeking to bring top research and proven best practices together into one location, for the purposes of helping practitioners find ways to put research into practice, and for researchers to gain an understanding of additional real-world problems. Academic research papers, case studies and work-in-progress/posters are welcomed approaches. PhD Research, proposals for roundtable discussions, non-academic contributions and product demonstrations based on the main themes are also invited. We welcome researchers from both industry and academia to submit original results of their works.

If you wish to learn more about how technology and learning theories are influencing education, then do not miss the opportunity to come to LTEC (2019).

TUTORIALS

In addition to the conference, there will be pre-conference tutorials relating to the state of the art in the topics of the conference.

Please submit proposals by E-mail (in PDF format) to L.uden@staffs.ac.uk

IMPORTANT DATES

- Submission of tutorial: 1st December, 2018
- Submission of paper: 10th December, 2018
- Author notification: 10th January, 2019
- Early Registration: 10th March, 2019
- Camera ready: 10th March, 2019
- Conference dates: 15th-18th July, 2019

SUBMISSION

Instructions for Authors:

Papers reporting original and unpublished research results pertaining to the above topics are solicited (Proceedings will be published by Springer CCIS series). Full paper manuscripts must be in English with a maximum length of 12 pages (using the Springer template). All papers are blind reviewed.

Review Process:

LTEC 2019 welcomes the submission of papers with reference to the topics listed in the call for papers. All submitted papers will undergo a thorough review process; each paper will be refereed by at least three experts in the field, based on relevance, originality, significance, quality and clarity.

Publication:

Accepted papers will be included in LTEC 2019 Proceedings. At least one of the authors will be required to register and attend the symposium to present the paper in order to include the paper in the conference proceedings. All accepted papers will be published by Springer Verlag (LECTURE NOTES in Communications in Computer and Information Science (CCIS).



SPECIAL ISSUE

Authors of selected papers from LTEC will be invited to extend and revise their papers for submission to the special issue of International journal of Learning Technology (IJLT) published by Inderscience.



OFFICIALS

CONFERENCE CHAIR

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